

WANETTE PUBLIC SCHOOLS

DISTANCE LEARNING PLAN: Revised

Development of Distance Learning Plan:

- Wanette Public Schools administration met via phone conferences and texts with staff and their External Provider to prepare the Distance Learning Plan.
 - Teachers will work at school site for the purpose of preparing lessons, gathering resources and becoming accessible for virtual face to face instruction.
 - Teachers will set up digital (group text, email, face-to-face) interaction with students, parents, and other staff members.
 - Meet digitally (group text, email) with leadership, teachers and other key personnel to discuss and determine the following.
 - Distance learning expectations:
 - Continued learning so that all students will receive equitable instruction to meet their needs
 - Teachers will follow state standards and use curricular digital platforms (k-2nd eSparks; 3rd -6th Odysseyware; 7th – 12th Edgenuity)
 - Other supplemental resources will included but not limited to: Vmath; Boardworks; IXL; and Renaissance Learning.
 - Attendance will be retrieved through daily virtual participation
 - Credits will be given based upon completion of coursework – teacher’s discretion in accordance to state standards
1. Pre-K & Kindergarten 180+ mins a day: 30 minutes read-aloud and literacy skills, 40 minutes’ math, 30 minutes of reading skills practices (i.e. rhyming, sounds in a word, and letter names and letter sounds); Extended learning: 30-60 minutes of outdoor play, 10-20 minutes of reading with family (books of their choice), 30 minutes of imaginative play
 2. 1st & 2nd a minimum of 4+ hours (250 mins.) a day: 70 minutes for read-aloud and/or independent reading, including reading tasks, writing prompts, language skills; 60 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content (i.e., number sense, computation, problem solving, etc.); 120 minutes of science/social studies activities or lessons connected to an overarching project or topic of study; Flexible time for physical education, music, art, world languages, etc.
 3. 3rd – 6th a minimum of 5+ hours a day (295 mins.): 40 minutes of read-aloud or independent reading; 30 minutes of reading or writing lessons, tasks or prompts; may include 15-25 minutes of independent writing; 60 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content of the unit (i.e., number sense, computation, problem solving, etc.); 120 minutes of science/social studies activities or lessons connected to an overarching project or topic of study; 30 minutes Flexible time for physical education, music, art, world languages, etc.
 4. 7th – 12th grade 6+ hours a day: 40-60 minutes for each class enrolled at the district.

- a. Students will engage in exploratory class activities through virtual program or through a learning packet. Activities will be assigned in weekly intervals
- **Communication channels and processes**
 - Teachers will set up virtual classrooms for the purpose of digital face-to-face instruction – times of virtual sessions will be determined between parents and teachers
 - Internal district communication will include phone conferences, text messaging, emails and Microsoft Team.
 - Non- essential Support staff will be contacted weekly and essential, daily.
 - Administration will continually communicate with teachers weekly, at a minimum or as needed.
 - Phone conferences, text messaging, or emails will be used to connect with members on a weekly basis.
 - Parents will be given a copy of the Wanette Board of Education approved policy for distance learning students.
- **Professional development**
 - Virtual professional development for teachers will occur through webinar, zoom, or Microsoft Teams.
- **Problem solving**
 - Families without internet will receive a hot spot - Kajeets (very limited) and electronic device to access students digital learning platform. The numbers of hotspots were determined by packets for those who did not have internet access.
 - Student will be provided breakfast and lunches – pickups at the school site cafeteria. Mondays and Wednesdays – students will receive meals for 5 days (breakfast & lunch).
 - IEP services will be provided through vendors and district’s special education teacher.
 - Keep a log of any questions you’re unable to answer so you can circle back with staff during future meetings.
 - Share relevant information including distance learning expectations, district-approved learning tools and platforms, content delivery methods, etc.
 - Discuss any unforeseen communication issues and develop strategies for families and caregivers, with teachers’ input.
 - Let staff know what they can expect next by giving them an overview of this Distance Learning plan.
 - Continue communication plan for sharing information (school website, remind app, Facebook, and Wanette Social Media board) and instructional materials.
 - Encourage staff to share what they need to be successful and brainstorm ways to remove any barriers.
- **Communicate with the Community.**

- Share your district's distance learning plan and expectations for the duration of virtual schooling for that school year with families and caregivers using the Wanette Public Schools website, Facebook, Remind app, and Wanette community's social media board.
 - Superintendent McNeely will make regular posts to keep community members informed.
 - Rebeka Boone will keep the website & Crystal Caldwell will keep the app up-to-date
- Breakfast and lunch items will be picked up at the entrance of the school's cafeteria, on Mondays and Wednesday between 10:30-12pm. Monday's students will be given 2 lunches and 2 breakfast meals and Wednesday students will be given 3 lunches and 3 breakfast meals.
- Teachers will communicate with families and caregivers several times a week to communicate students' progress and any concerns/needs.
- Bus delivery will be made on Tuesdays and Thursdays for learning packets – if districts ran out of hotspots. iPad will be delivered. It is the goal of this district to provide an iPad for all students attending Wanette Public Schools. Parents/ caregivers will complete a technology usage forms and contracts/agreements for utilizing school electronic devices. These devices will be turned in upon receiving the device. The devices will be picked through our transportation department on designated date or parents may return the device personally into the administrative office.
- Currently, the district is seeking additional resources to provide internet access for all families who lack internet access.
- ***Graduation and Other School Activities/Sports***
 - What about graduation requirements? Students will be required to complete are required activities and coursework listed in the student handbook found on the school website: wanetteschools.org
 - WPS will follow the OSSA and OSDE guidelines for extracurricular activities/ ceremonies.